

Before you watch

Do you like dancing? Would you like to be part of a dance group?

Why / Why not? Are there any Community Centres or Youth Clubs where you live?

While you watch**1 On the bus**

Listen to Leon and Rachel talking on the bus and then mark the statements *T* (true) or *F* (false).

- 1 Leon finds dancing difficult. ☐
- 2 Rachel likes dancing but isn't very good at it. ☐
- 3 Leon wants to do a dance solo. ☐
- 4 Leon thinks he's the worst dancer in the group. ☐

2 Arriving at The Hub

Listen to Mel and Rachel talking and answer the questions.

- 1 Why is Mel happy?
- 2 Who is going to have a party?
- 3 Is Rachel invited to the party?
- 4 How do you think Rachel feels?
- 5 Do you think Fran is going to invite Rachel to the party?

3 Rehearsals at The Hub

- a** Watch the rehearsals and put the events in order. Write 1–7 in the boxes.

- a ☐ Rachel tells Kelly about Leon's behaviour on the bus.
- b ☐ Rachel tells Kelly that people think Leon is annoying.
- c ☐ Kelly tells Leon to keep quiet for a bit.
- d ☐ Leon demonstrates a dance move to the group.
- e ☐ Leon dances in the café.
- f ☐ Leon dances on the bus and says he's a star!
- g ☐ He asks Joe to ask the teacher if he can do a dance solo.

- b** What do you think Leon should do now?

4 On the bus home

Watch the end of the programme and complete the table.

		
1 Are they good people to be friends with? Why / Why not?		
2 Two adjectives to describe their personality.		

After you watch

Work with a partner and decide what you think is going to happen in the next programme. Is Leon going to do a dance solo? Is he going to stop annoying people? Is he going to be invited to the party?

7

The Hub: Leon annoys people

Programme overview

SUMMARY

The Hub: Part 1 focuses on Leon as he pursues his chance to do a dance solo. Unfortunately, Leon starts to annoy quite a lot of people. His friends try to warn him about his behaviour but the programme ends with Leon discovering he is the only person not invited to Fran and Julie's party.

It would be advisable to watch Parts 1 and 2 in consecutive classes or within

a reasonably short space of time so that students can follow the whole story from start to finish.

LANGUAGE

The programme corresponds to Units 11 and 13 of *English in Mind* Second edition Level 1.

Grammar: *be going to* for intentions and predictions (Unit 11) *should/shouldn't* (Unit 13)

Vocabulary: Personality adjectives (Unit 13.4)

Before you watch

This task is intended to get students talking about drama groups and dancing. Get students to discuss the questions in pairs or as a whole class. At the end of the task, ask a few students to give feedback.

While you watch

1 On the bus

Before starting this task, check students understand the meaning of the statements. As they watch Scene 1, ask students to mark the statements true or false. To extend the task, ask students to correct the false statements.

Answers 1 F (Leon finds dancing easy.) 2 T 3 T 4 F (Leon thinks he's the best dancer in the group.)

2 Arriving at The Hub

This task checks students' understanding of Mel and Rachel's conversation. It is important students understand that Fran is having a party as it is key to the drama. Let students watch Scene 2 a couple of times before they answer the questions.

Answers

- 1 She's invited to a party.
- 2 Fran and Julie.
- 3 No.
- 4 Sad and left out.
- 5 Students' own answer.

3 Rehearsals at The Hub

- a** Before starting this activity, check that students understand the sentences. Then let students watch Scenes 3–7 and ask them to order the events.

Answers a 6 b 3 c 7 d 1 e 2 f 4 g 5

- b** Ask students to discuss what Leon should do now and whether Kelly was right to tell Leon that people think he's annoying.

Answers Students' own answers.

4 On the bus home

This task practises personality adjectives. Let students watch Scenes 8 and 9 and then ask them to complete the table. To extend this task, ask students how they would feel if they were in Leon and Rachel's position.

Example answers

- Rachel:** 1 Yes, she cares about people.
2 Kind and honest.
- Leon:** 1 No, he's selfish. / Yes, he's good fun.
2 Confident and cheerful.

After you watch

This is a prediction activity where students have the chance to practise *going to*. Give students time to discuss in pairs what they think is going to happen in *The Hub: Part 2* and ask some students to share their ideas with the group.